# Resume Quick Tips



The most effective resumes are fit for purpose. Tailor your resume to suit your target industry, occupation or job.

Depending upon your circumstances, this means you may have a number of versions of your resume.

The following steps will help ensure your resume is tailored for purpose.

# 1. What is the Employer Looking For?

- Research a number of job ads in your target area and identify the common requirements (training, level of experience, skills and competencies)
- If applying for an advertised role, analyse the key words in the ad that describe qualifications, experience, skills and competencies
- Determine what format best suits your industry – traditional resume, LinkedIn profile, video, portfolio work on specific social media platforms

# 2. Self-Assessment

- Make a list of your different types of experiences – education/training, employment, volunteering, extra-curricular activities including interests
- Analyse the skills and related strengths that underpin each of your experiences
- Look for patterns or themes that indicate your strengths, values and interests
- Identify key achievements that best demonstrate your strengths

## 3. Resume Structure

 Use your industry research and personal assessment to determine <u>relevant headings</u> (industry specific) and <u>order of information</u> (most important first)

- Where possible, try to avoid generic headings; an engineer should have different headings to a graphic designer's resume
- Headings and subheadings should convey a snapshot of who you are

## 4. Curate Content

- Based on your research, determine which experiences require descriptions and which skills should be emphasized
- Use the STAR structure for significant experiences: brief information on the Situation or context, the Tasks or problems you worked on, the Actions or methods you used, and the Results or outcomes achieved.

# **Checklist:**

Must be free of spelling and grammatical errors
Maximum of 2-3 pages
Order of headings and information targets the job
Include page number and name in footer
Page breaks should not split headings from content
No tables, cover sheets, photos or technical jargon
Don't copy common templates – you will not stand out

# **RESUME**

Cł	necklist:	<b>Ш</b> II
Na	me and contact details	
	Your name is the heading; 'Resume of' or 'CV of' is redundant as is a cover page	
	Sub-headings Name, Email, Address, Telephone not included – self-evident	
	Date of birth, age, health, religion or marital status not listed	
	Citizenship/Visa status listed (when appropriate) toward the end of the resume	
	LinkedIn and other professional profile URLs optional	
Ca	reer Profile (optional)	
	3-4 dot point statements highlighting significant achievements relevant to position/industry	Profes
	Evidence based statements, do NOT include "ability to" statements eg "Four years' experience delivering quality, client focused services."	Profe:
Ed	ucation/Qualifications	
	Listed in reverse chronological order with dates	Comn
	Full title of qualification (including current studies) on first line (in bold) and education provider (full title) on second line.	□ <b>L</b>
	Indicate your overall academic results if outstanding e.g. distinction average or above	Intere
	Brief details of subjects, research, projects if applicable	□ Ir
Dis	cipline/Industry Experience	
	Uses targeted heading eg, 'Engineering Experience', 'Teaching Experience'	□ P
	May include subheadings – University, Placement, Practicums, Employment, Volunteer	Refer
	Listed in reverse chronological order with dates	
	Lists position title (in bold) on first line, employer/organisation on second line	
	Lists your key responsibilities relevant to the target position/industry	⊔ <i>1</i>
	Uses short, outcomes/achievements statements starting with an action word	<b>.</b>
	Quantify accomplishments, e.g. 'collaborated with a team of four'	Other Depen experie
Em	ployment	such a

Skil	Is Summary (optional)
	Include section if you have limited relevant experience for the position/industry or the role requires specific technical skills
	Do not include section if formally addressing selection criteria elsewhere
	Lists in priority order your 3-4 most relevant skills for the role (these can be used as subheadings)
	Specific example/s for each skill clearly demonstrating your level of competence; STAR model: Situation, Task, Action, Result
	Example professional skills: communication, New Media Literacy, Collaboration, Planning
	Example technical skills: Computer programs/ languages, technical equipment/techniques
Pro	fessional Development
	Lists any relevant short courses or conferences (include year, provider)
Pro	fessional Membership
	List relevant professional association/s membership status and year/s
Con	nmunity/Voluntary Experience
	List year/s and experiences undertaken on or off campus
	Includes brief descriptions of responsibilities and outcomes (format same as Employment)
Inte	rests
	Includes 2-3 interests or social activities that demonstrate transferable skills relevant to target industry/role and a balanced life
	Provide details where possible – dates showing

# ees

Provides 2-3 relevant referees who are able to
comment on your workplace or university
performance
Name, job title, employer, contact details
"Available Upon Request" statement used only if
you have not located referees or if there is a
confidentiality issue listing them

travel – list countries visited)

length of involvement (eg sport), specifics (eg

## **Possible Sections**

ding on your discipline/industry and level of ence, you may choose to add other sections

**Achievements/Awards Career Summary/Highlights Extra-curricular Activities** Publications/Conferences/Research Interests **Social Media Profiles/Portfolios International Experience** 

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description if not relevant or is similar to other

Follows the same points outlined in Discipline/

Note: not all listed jobs need a detailed

**Industry Experience**