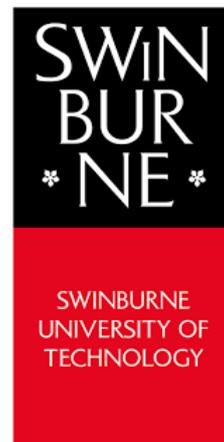


POSITION DESCRIPTION



SECTION A: Position Context

Position Title	Professor
Position Grade	Level E
Category	Managerial
Campus / Faculty	Sarawak Campus – Faculty of Engineering, Computing and Science / Faculty of Business, Design and Arts
Term of Appointment	Fixed-term / Full-time Appointment
Effective Date	February 2026

Position Purpose

A Level E academic will provide an overall outstanding contribution to the research, scholarship, teaching and administration activities of the organisation, including leadership within a large organisational unit, or interdisciplinary area and would normally have at least one portfolio area of eminent attainment.

A Level E academic will provide an outstanding contribution to:

- leadership, governance and collegial life, inside and outside the institution;
- fostering excellence in research, teaching and policy development in the academic discipline within the institution and within the community, professional, commercial and/or industrial sectors;
- original, innovative and distinguished contributions to scholarship, researching and teaching in his or her discipline;
- the work of the institution; and
- fostering a culture of academic and student leadership in building an innovation and engagement ecosystem.

A Level E academic will have attained recognition as an eminent authority in his or her discipline area and will have achieved distinction normally at an international level (in exceptional circumstances recognition at a national level may be considered). A level E will be recognised as a leading authority in relevant discipline area.

This level will normally hold a qualification at the doctoral level and can demonstrate a record of academic excellence with outstanding contribution to teaching and/or research and/or leadership. In exceptional circumstances equivalent professional experience may be considered.

Participation on Committees

The position will contribute to regular staff meetings, course and subject committees within the Faculty, and make contributions to the University management within the Faculty as appointed or elected.

Supervision Reporting Relationships

<u>This positions' supervisor/manager</u>	Head of Department, or by any other person as assigned by an authorised personnel
<u>Other position reporting to this position</u>	None

Location

This position is located at the Swinburne University of Technology Sarawak Campus but the position may be required to undertake duties at any of the University's campuses for limited periods.

SECTION B: Key Responsibility Areas

The Key Responsibility Areas (KRAs) represent the primary outputs for which the position is responsible for are not intended to provide a comprehensive list of all duties. They are derived from four portfolios applicable to Professor:

- Learning and Teaching;
- Research;
- University Service, Leadership, Administration and Professional Activities; and
- Innovation and Engagement.

KEY RESPONSIBILITY AREAS		
1.	LEARNING AND TEACHING	<ul style="list-style-type: none"> • Pursuit of innovation and excellence in teaching. • Ongoing development of curriculum and instructional material for different programs and levels. • Conduct of lectures, tutorials, and assessment of students' learning to ensure a high standard of quality in the learning and teaching process. • Provision of consultation and mentoring to students. • Continuous development of teaching, training, and mentoring expertise. • Design and delivery of training sessions for executive participants in management development programs. • Expansion and development of the various learning and teaching activities of the Faculty. • Subject to operational needs, teaching hours may be scheduled beyond office hours including weekends. • Undertaking of learning and teaching activities and achievement of associated impact expected at the appointed Academic Level E as outlined in the "Guidelines for Expectations by Academic Levels" document.
2.	RESEARCH	<ul style="list-style-type: none"> • Development of a portfolio of activities supporting research and scholarship. • Dissemination of research and scholarly output through relevant platforms. • Supervision of honours and postgraduate (including doctoral) students. • Contribution to research training activities within the Faculty. • Development of research groups within the Faculty. • Securing external support for research activities. • Development of collaborative research networks. • Undertaking of research activities and achievement of associated impact expected at the appointed Academic Level E as outlined in the "Guidelines for Expectations by Academic Levels" document.
3.	UNIVERSITY SERVICE, LEADERSHIP, ADMINISTRATION AND PROFESSIONAL ACTIVITIES	<ul style="list-style-type: none"> • Maintenance of high academic and professional standards in all areas of activity. • Administration and development of the learning programs offered by the Faculty. • Administration and development of the various educational policies and management systems within the Faculty and the University. • Development of a vibrant academic community within the Faculty based on openness, collaboration, and experimentation. • Professional engagement with business and industry, in fields relevant to the Faculty. • Leadership in academic and professional activities relevant to the Faculty. • Leadership in community affairs, particularly those related to the academic areas relevant to the Faculty. • Undertaking of leadership and service activities and achievement of associated impact expected at the appointed Academic Level E as outlined in the "Guidelines for Expectations by Academic Levels" document.

4.	INNOVATION AND ENGAGEMENT	<ul style="list-style-type: none"> • Commercialisation activities, such as new product development, spin-out companies, licensing, or assignment of IP rights. • Working with industry to translate Swinburne research outputs or expertise into tangible impact. • Contributing as a subject matter expert to the development and/or delivery of professional learning products. • Providing consultancy services to industry in areas of recognised domain expertise. • Contributing to policy development and thought leadership, and collaborating on projects with communities, government, and other institutions. • Engaging in entrepreneurial activities (excluding teaching and research in entrepreneurship as an academic discipline). • Participating in industry forums to establish and strengthen industry partnerships (excluding academic conferences). • Engaging in media, public advocacy, or outreach that utilises academic expertise to create impact. • Applying for local, national, or international awards that showcase the application of academic expertise to teaching, research, innovation, and/or engagement. • Leading or contributing to internal or external communities of practice, special interest groups, professional organisations, or learned societies that advance innovation through academic expertise. • Providing expertise to internal innovation initiatives and/or external initiatives that build Swinburne’s industry or public profile or drive educational innovation. • Undertaking of innovation and engagement activities and achievement of associated impact expected at the appointed Academic Level E as outlined in the “Guidelines for Expectations by Academic Levels” document.
5.	SWINBURNE VALUES AND CULTURE	<ul style="list-style-type: none"> • Commit to the Swinburne Values. • Conduct work professionally while demonstrating the Swinburne Values at all times. • Assist management in implementing the Swinburne culture and lead the team in embracing the Swinburne Values.
6.	OCCUPATIONAL HEALTH AND SAFETY (OHS)	<p>Assist management in monitoring, measuring and reviewing performance of all OHSMS programmes including through the following:</p> <ul style="list-style-type: none"> • Coordinate the implementation of OHSMS and ensure compliance among all stakeholders particularly SUTS staff, students, contractors and visitors; • Direct investigation of incidents and coordinate corrective actions as needed.
7.	OTHER DUTIES	<p>Any other duties as and when directed by the Head of Department; or Dean, Faculty / Head of School; or by any other person as assigned by an authorised personnel.</p>

SECTION C: Key Selection Criteria

The application should include a separate document addressing each applicable element of the Key Selection Criteria, describing with evidence, how the applicant fulfils the essential and desirable criteria appropriate to the position being targeted.

Qualification / Educational Background		Essential / Highly Desirable
1.	A doctoral degree (PhD) in a relevant field from a recognised institution. In exceptional circumstances equivalent professional experience may be considered.	Essential
2.	Professional qualification in a relevant field or those progressing towards the qualification (if applicable).	Essential
3.	Registration with relevant professional body (if applicable).	Essential
4.	Excellent academic results from pre-university level onwards.	Essential

Other Skills / Experience / Knowledge		Essential / Highly Desirable
1.	Excellent oral and written communication skills in English.	Essential
2.	Prior teaching experience at undergraduate or postgraduate level.	Essential
3.	Scholarly publications in journals, proceedings, and books.	Essential
4.	Experience in providing consulting and training services.	Essential
5.	Experience in curriculum development and administration.	Essential
6.	Participation in collaborative research projects with other academics.	Essential
7.	Experience of supervising postgraduate (including doctoral) students.	Essential
8.	National/international reputation in a relevant scholarly domain.	Essential
9.	National/international recognition in a relevant professional domain.	Essential
10.	Record of innovations, copyrights, patents, and academic entrepreneurship.	Essential
11.	Experience of strategic planning and leadership in academic contexts.	Essential
12.	Experience in motivating and mentoring academic colleagues.	Essential
13.	Ability to identify research opportunity and attract external support.	Essential
14.	Ability to foster collaborative relationships with other universities, government agencies, professional bodies, and private organisations.	Essential
15.	Managerial work experience, leading to a deep and creative understanding of some practical domain.	Essential
16.	Familiarity with digital learning technologies.	Essential

Application:

Applications should include with their application a detailed CV indicating qualifications, experience and other matters considered relevant to the application. An honest attempt should be made to reveal all important information relevant to your suitability for the position sought. The CV should include information on work related areas such as your visa and work status in Sarawak, Malaysia.

The application must also include **a separate document addressing each applicable element of the Key Selection Criteria** (as listed in Section C above).