## **POSITION DESCRIPTION:**

### **SECTION A:** Position Context

Position Title	Campus Services Executive
Position Grade	E2 - Executive
Category	Executive
Campus / Unit	Sarawak Campus - Campus Services
Term of Appointment	Full-time Appointment
Effective Date	April 2024



SWINBURNE UNIVERSITY OF TECHNOLOGY

#### **Position Purpose**

This position is an executive position at the University Branch Campus in Sarawak. The appointee will be responsible for areas as designated by the Manager, Campus Service Unit. These include:

- Provide high level support to the University staff and students;
- Develop and maintain various procedural and technical documentations on areas of customer service and application support;
- Communicate and negotiate with vendor on project implementation;
- Manage performance of the customer service to meet a service target of 99.5% of service tickets resolved within an agreed time frame (SLA);
- Resolve work related issue pro-actively and improve work processes; and
- Direct and coordinate activities of help desk staff engaged in computer operations by performing the duties personally or through subordinates.

This position will work closely with other staff members on campus.

#### **Participation on Committees**

The appointee may be required to participate on relevant committees as and when needed and as directed by the Manager, CS; or by an authorised personnel.

#### Supervision Reporting Relationships

This position's supervisor / manager	Manager, CS
Other positions reporting to this position	Technical Officer(s)

#### Location

This position is located at the Swinburne University of Technology Sarawak Campus.

### SECTION B: Key Responsibility Areas

The key responsibility areas (KRAs) are the <u>major outputs</u> for which the position is responsible and are <u>not a</u> <u>comprehensive statement</u> of the position activities.

	KEY RESPONSIBILITY AREAS		
1.	TECHNICAL	Perform first line support covering at least the following fields:	
	SKILLS AND	<ul> <li>Computer hardware and software installation.</li> </ul>	
	KNOWLEDGE	<ul> <li>Troubleshooting IT-related issues.</li> </ul>	
2.	LEADERSHIP	• Provide strong leadership, supervise, encourage and support the work of team	
		members within the management unit.	
		<ul> <li>Set professional standard for subordinates.</li> </ul>	
		• Plan and set performance goals for staff within the unit and monitor the	
		performance of subordinates.	
3.	POLICY AND	Assist and support the Manager, Campus Services to implement and to ensure	
	PLANNING	compliance with all University IT-related policies.	
4.	DOCUMENTATION	• Develop and maintain various procedural and technical document in areas such	
		as customer service and application support.	
		<ul> <li>Prepare high-level technical user documentation.</li> </ul>	
5.	PROBLEM	• Provide high-level support (by using good troubleshooting skills and current	
	SOLVING	policy and precedent) to solve complex problems and document the effective	
		solution for future reference.	
6.	RESOURCE	<ul> <li>Monitor material usage and check the deliveries for the University.</li> </ul>	
	MANAGEMENT	• Ensure system compatibility and maintenance of Swinburne Standard Operating	
		Environment.	
7.	VENDOR	Establish and maintain good working relationship with external vendors for	
	RELATIONSHIP	quotations, warranty support and project implementation.	
	MANAGEMENT		
8.	REPORT	Prepare and provide reports on the relevant information as and when needed by the Management.	
9.	OCCUPATIONAL	Assist management in ensuring compliance of all OHS legal and procedural	
•.	HEALTH AND	requirements by various stakeholders, including through the following:	
	SAFETY (OHS)	<ul> <li>Execute OHS requirements in respective work areas;</li> </ul>	
		• Maintain cleanliness, good housekeeping and overall safe work environment;	
		and	
		• Undertake immediate correction and improvement action on any non-	
		compliance practices, and report all OHS related injuries, ill health or incidents	
		to the OHS section.	
10.	SWINBURNE	Commit to the Swinburne values.	
	VALUES AND	• Conduct work professionally while demonstrating the Swinburne Values at all	
	CULTURE	times.	
		• Assist management in implementing the Swinburne culture and lead the team in	
		embracing the Swinburne values.	
11.	CUSTOMER	Demonstrate Swinburne Values in a work culture of customer service excellence,	
	SERVICE	including:	
		• Work well with staff members from other units to provide the best customer	
		service. Tasks may involve, but not limited to:	
		- IT related services;	
		- General equipment troubleshooting;	
		- Assist in site setup for event.	
		• Provide efficient, reliable customer service and accurate information to all staff	
		members, student, and visitors.	
		• Be accessible for stakeholders' enquiries; and respond to stakeholders in a	
		timely manner.	

	KEY RESPONSIBILITY AREAS	
12.	OTHERS	<ul> <li>Work effectively and with flexibility as a member of the technical team, providing input, advice and assistance as required.</li> <li>Any other duties as directed by the Manager, CS; or Director Administration; or Pro Vice-Chancellor and Chief Executive Officer – PVC&amp;CEO (Sarawak); or by an authorised personnel.</li> </ul>

# SECTION C: Key Selection Criteria

Application letters and / or resumes must address the Qualifications and Knowledge / Experience / Attributes sections under the key selection criteria.

<b>Qualifications:</b> Include all educational and training qualifications, licences, and professional registration or accreditation, criminal record checks etc. required for the position.		Essential / Highly Desirable / Preferable
1.	A Bachelor's degree in Information Technology or other related discipline from a recognised institution with at least three (3) years of work experience in the areas of operation support. Master's degree holder can be considered.	Essential

<b>Experience / Knowledge / Attributes:</b> Required by the appointee to successfully perform the positions key responsibilities.		Essential / Highly Desirable / Preferable
1.	Customer-Centric Approach: Demonstrates a strong commitment to delivering exceptional customer service, ensuring client satisfaction remains paramount.	Essential
2.	Leadership and Team Supervision: Proven ability in leading and overseeing customer service teams, with an advantageous background in a help desk environment.	Essential
3.	Desktop Management: Accomplished in Microsoft-based desktop management, utilizing tools such as WDS, MDT, and SCCM to streamline operations.	Essential
4.	Comprehensive IT Support: Exhibits adeptness in navigating the IT support landscape, encompassing hardware, applications, and print server management. Well-versed in Microsoft environments catering to 50-1000 end users and/or possessing MSP experience. Proficiency in Windows 10/11 and Windows Server.	Essential
5.	Proficient English Communication: Displays strong verbal and written English communication skills, accompanied by adept report writing and data/information analysis capabilities.	Essential
6.	Project Handling: Demonstrates competence in project management, encompassing the implementation, configuration, and testing of IT solutions.	Essential
7.	Help Desk System Management: Proficiently manages help desk systems, with an advantageous familiarity with ManageEngine ServiceDesk.	Highly Desirable
8.	Public Presentation: Proficiently engages in public presentations, conveying complex technical information effectively to diverse audiences.	Highly Desirable
9.	Training Delivery: Competently conducts training sessions, imparting IT knowledge and skills to others.	Highly Desirable
10.	Budget Management: Proficiently oversees budgetary matters, ensuring efficient allocation of resources.	Highly Desirable
11.	Agility in High-Pressure Environments: Thrives in fast-paced scenarios, adept at orchestrating multiple tasks, tracking action items, adapting to shifting priorities, and meeting tight deadlines.	Highly Desirable
12.	Flexibility in Working Hours: Exhibits willingness to operate beyond regular office hours as necessary to fulfill job demands.	Preferable