

MA TESOL 2021-2022 Study Plan Semester 1, 2021 Intake

Program Schedule (Cognate students beginning S1 2021)

S1 2021	S2 2021	S1 2022	S2 2022
MAT4103 Educational Management and Leadership	MAT6101 Methods and Approaches to Language Research	MAT6105 TESOL Research Project	MAT4104 Methods and Approaches of TESOL
EDU60003 Curriculum Design and Assessment	MAT6102 Issues in Applied linguistics		MAT5101 Theories and Practices: Listening, Speaking, Reading and Writing
	MAT6103 Assessment in TESOL		
	MAT6104 World Englishes		

Program Schedule (Non-cognate students beginning S1 2021)

S1 2021	S2 2021	S1 2022	S2 2022
MAT4103 Educational Management and Leadership	MAT6101 Methods and Approaches to Language Research	MAT6105 TESOL Research Project	MAT4104 Methods and Approaches of TESOL
EDU60003 Curriculum Design and Assessment	MAT6102 Issues in Applied linguistics		MAT5101 Theories and Practices: Listening, Speaking, Reading and Writing
EDU60005 Dynamics of Diversity for Inclusive Learning and Teaching	MAT6103 Assessment in TESOL		MAT4101 Phonology and Grammar for English Teachers
EDU60014 Design and Delivery for Online Learning	MAT6104 World Englishes		EDU60001 Nature of Teaching and Learning

NOTES

1. New MA TESOL Structure for Cognate entry:

Semester 1

MAT4103 Educational Management and Leadership
 MAT4104 Methods and Approaches of TESOL
 MAT5101 Theories and Practices: Listening, Speaking, Reading and Writing
 EDU60003 Curriculum Design and Assessment

Semester 2

MAT6101 Methods and Approaches to Language Research
 MAT6102 Issues in Applied linguistics
 MAT6103 Assessment in TESOL
 MAT6104 World Englishes

Semester 3

MAT6105 TESOL Research Project

2. Non Cognate must complete the following additional units :

MAT4101 Phonology and Grammar for English Teachers
 EDU60001 Nature of Learning and Teaching (online)
 EDU60002 Digital Learning Environments or EDU60014 Design and Delivery for Online Learning
 EDU60004 Scholarly Teaching: To Explore, Evaluate and Improve or EDU60005 Dynamics of Diversity for Inclusive Learning and Teaching