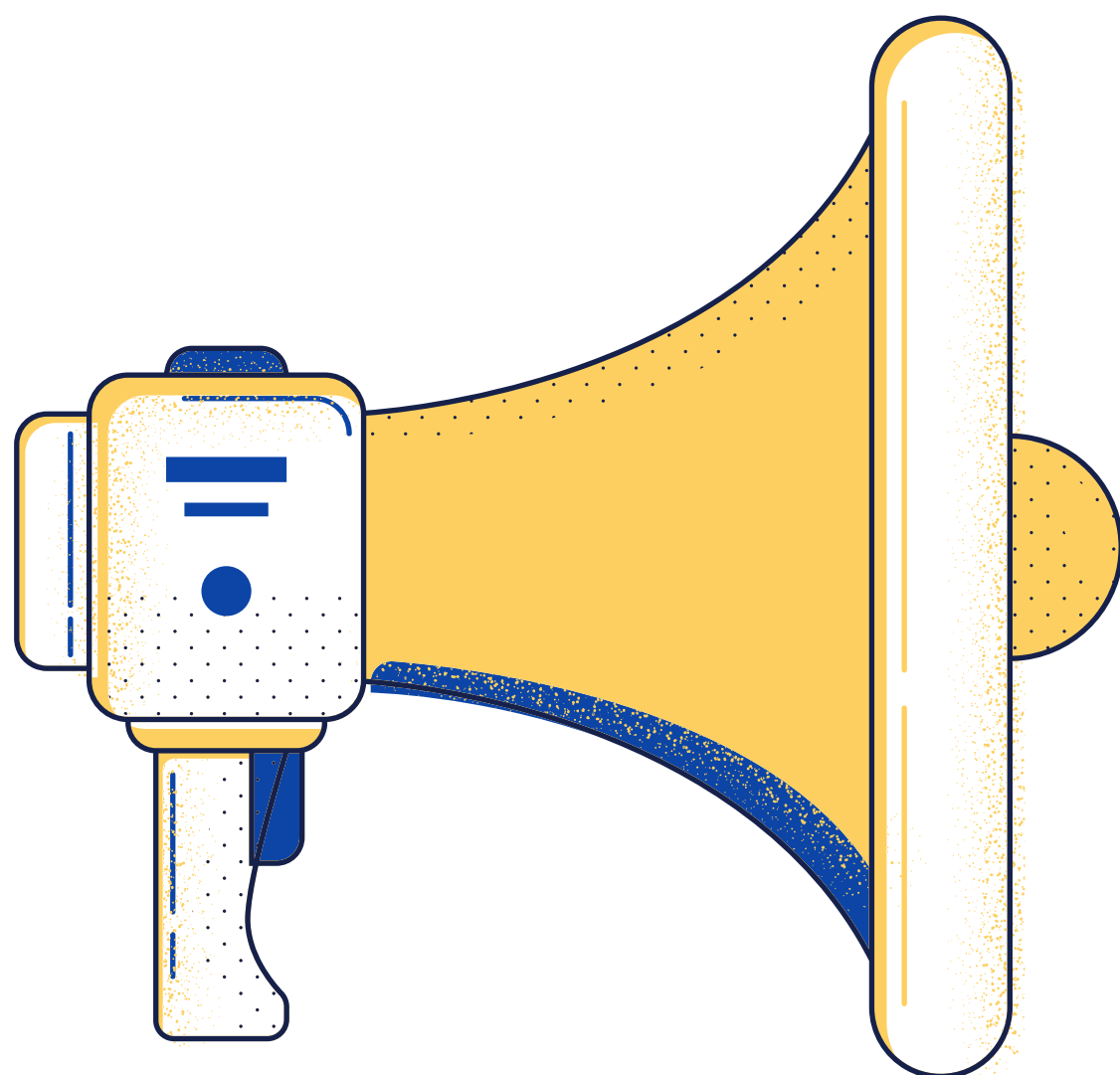


AWARD

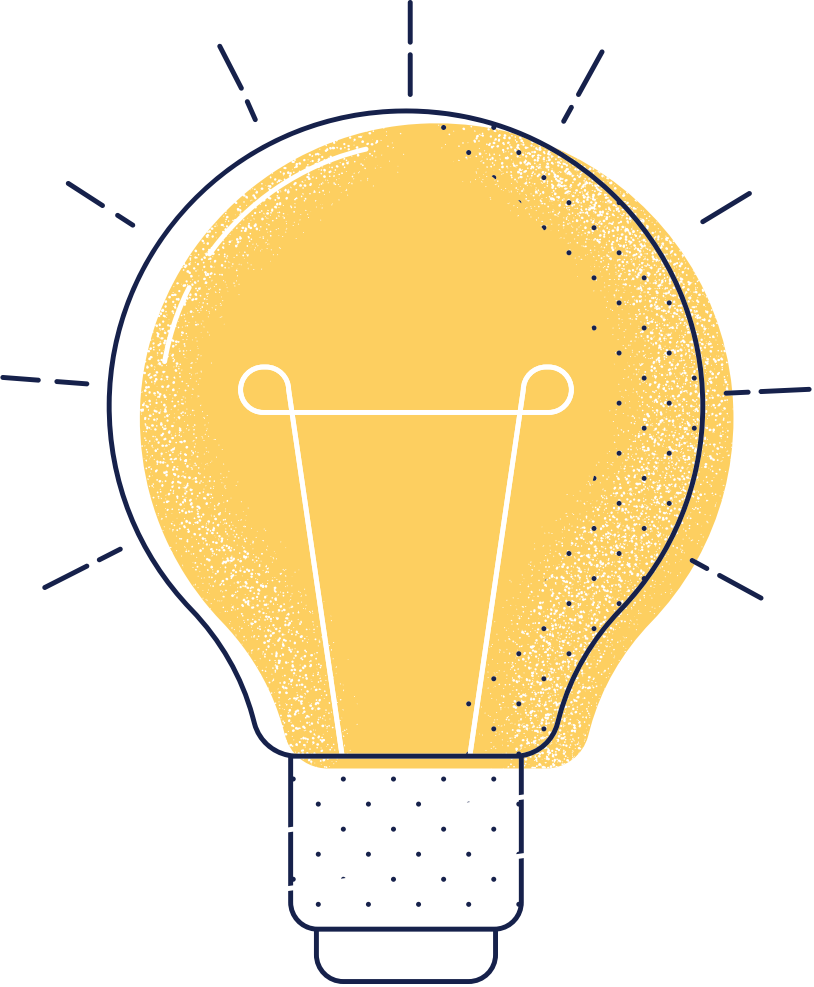
Student Life Awards

We recognise volunteers with top achievements & contributions





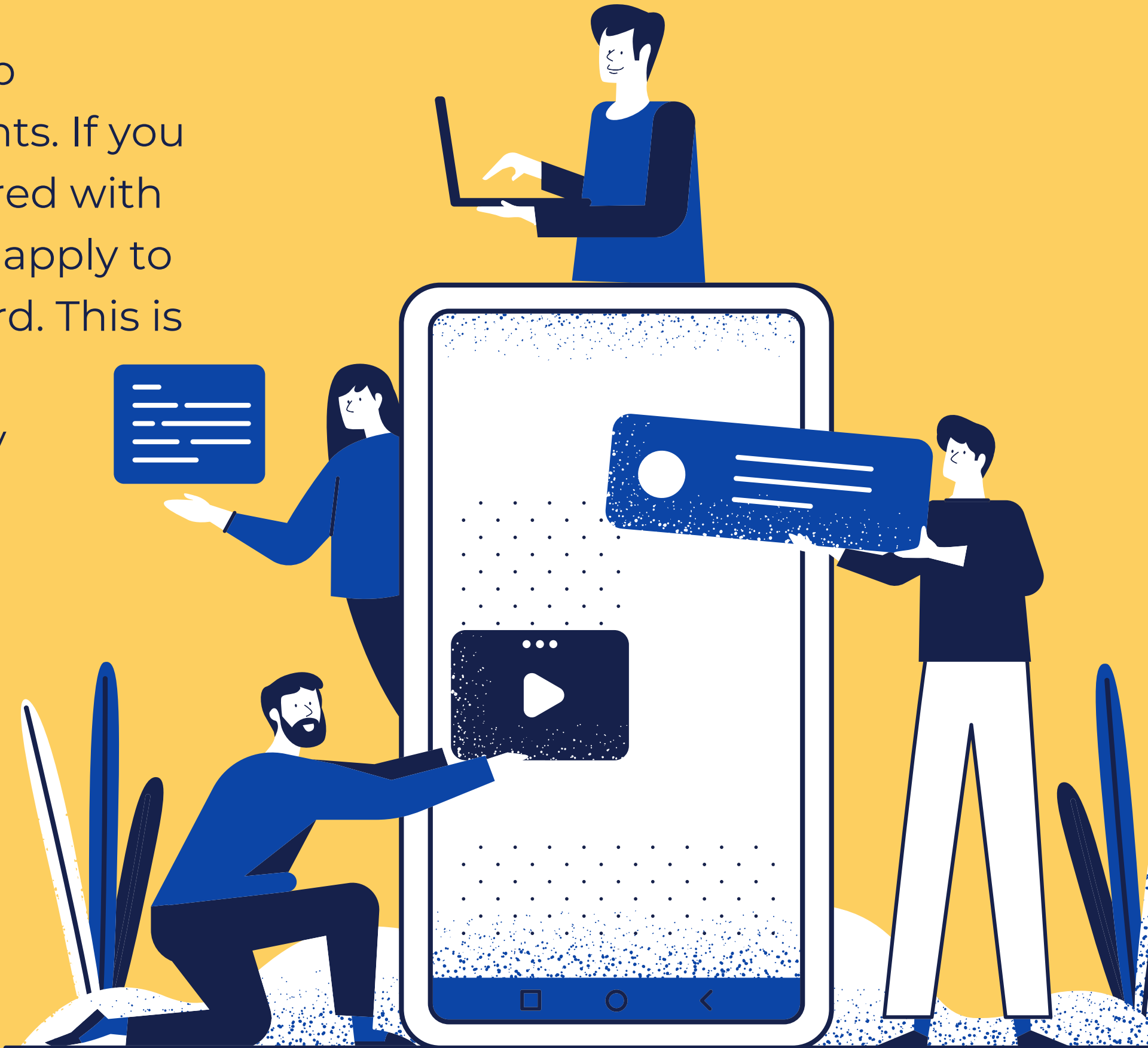
VOLUNTEER OF THE YEAR AWARD



"Volunteers not necessarily have the
time, they just have the heart".
Elizabeth Andrew

The Swinburne Student Life Award recognise top contributions to the community from our students. If you are a top contributing student volunteer registered with the Student Life Volunteering Program, you can apply to be considered for the Volunteer of the Year Award. This is awarded to the student who demonstrate a:

- strategic enhancement of their employability through volunteering
- continued learning and reflection
- meaningful contribution to the community

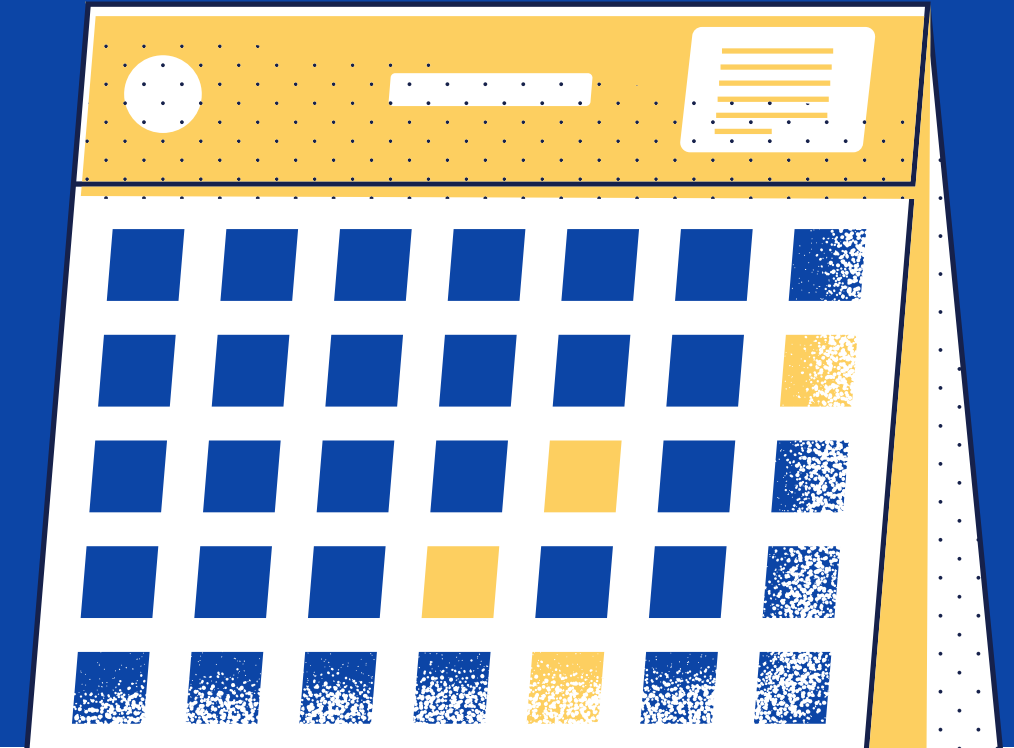


WHO CAN APPLY

-
- Students studying at Swinburne for the duration of 2021 who are registered with the Student Life Volunteering program



2021 TIMELINE



APPLICATION OPEN:

Wednesday
15 September 2021

APPLICATION CLOSES

(11.59PM):
Friday
15 October 2021

WINNERS

ANNOUNCED:
Wednesday
10 November 2021



HOW TO APPLY

Apply for the Volunteer of the Year Award by scanning the QR Code; or click on the link in the "HOW TO APPLY" section in the main Student Life Award website.





Selection Criteria

Read the criteria below carefully and refer to the Assessment Rubric. The STAR technique is an effective way to present your reflection and answers.

STRATEGIC ENHANCEMENT OF EMPLOYABILITY THROUGH VOLUNTEERING

1. What roles have you performed in 2021? (max 300 words)
2. What were the main responsibilities of these roles? (max 300 words)

CONTINUE LEARNING AND REFLECTION



-
3. What skills/behaviours did you learn through these roles in 2021 and how did that improve your performance in volunteering roles? (max 300 words)
 4. How did these roles support your career objectives? (max 300 words)
 5. What skills/behaviours do you need to learn in the next 12 months and how will you achieve this? (max 300 words)



MEANINGFUL CONTRIBUTION TO THE COMMUNITY

6. How did your volunteer roles contribute to meaningful community outcomes? (max 300 words)

ASSESSMENT RUBRIC

This will be used as a guide by the Swinburne Student Life Awards Judging Panel to give each application a total score out of 11.

Please note: 1 mark will be deducted per Criteria Response that exceeds the word limit. Criteria Responses marked as 'Not Achieved' or missing compliance documentations deems the application ineligible for further consideration.



		Not achieved	Good	Excellent
		0	1	2
Strategic enhancement of employability through volunteering	What roles have you planned in 2021? (Criteria 1)	Does not identify the volunteer role(s) performed	Identifies the volunteer roles performed	Identifies the volunteer roles performed and has completed more than 25 hours of logged volunteering
	What were the main responsibilities of these roles?	Does not identify the main responsibilities of the roles identified in the response to Criteria 1	Identifies the main responsibilities of the roles identified on the response of Criteria 1	
Continued learning and reflection	What skills/behaviours did you learn through these roles in 2021 and how did that improve your performance in volunteering?	Does not identify a new skill/behaviour learned	Lists of new skills or behaviours learned	Identifies a new skill/behaviour learned and explains how that skill has enabled better volunteering
	How did these roles support your career objective?	Does not identify how the roles and responsibilities supports a career objective. Does not provide a referee	Lists of career objectives and roles that support those roles. Does not explain how each are connected. Referee provided who supports the claims	Lists their career objectives and their roles, explaining how each role supports career objectives. Referee provided who supports the claims
	What skills/behaviours do you need to learn in the next 12 months and how will you achieve this?	Does not identify a skill/behaviour to learn. Does not identify how the learning will be achieved in the next 12 months	Lists a skill or behaviour to develop, lists actions to be taken without attention to time	Lists one or more skill/behaviour. Provides a plan that includes concrete steps that will develop that skill within 12 months
Meaningful contribution to the community	How did your volunteer roles contribute to meaningful community outcomes?	Does not demonstrate a clear contribution or provide sufficient detail	Identifies contribution and details how this led to a better outcomes for their community	Lists several key contributions and explains how each contribution led to a better outcomes for their community